# Young people are creating content that matters and can co-create community solutions to address harmful norms and practices.

# "This is the Gen Z era; we don't do things that the Millennials do:

Harnessing digital storytelling to transform gender norms among adolescent girls and young women in Kenya & Nigeria

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### **BACKGROUND & OBJECTIVE**

- Restrictive gender norms remain persistent challenge, often limiting advancements of young people's wellbeing & agency.
- Our participatory study explores the influence of gender norms on social behaviours among girls & young women (10-24) in Kenya & Nigeria.

## **METHODS**

- Focus groups about gender norms with 100 participants – girls & young women, young men & older adults – across diverse backgrounds in Nairobi & Lagos.
- Participatory digital storytelling workshops with 33 young content creators to create digital content addressing gender norms.

# CONTENT EXPLORING EVERYDAY CHALLENGES & SHIFTING OF NORMS

- Featured street interviewees in Kenya express that men & women should share responsibilities, even if not equally – particularly given current economy.
- Bee reflects on gender pay gap within the fashion industry while highlighting the potential for gender expression.
- Ayo dissects the practice of catcalling while preparing a Nigerian meal.



# **POSITIVE ENGAGEMENT**

Content reached 193k people & viewed >12k times

# **ENGAGING STORIES**

Young content creators eager to share their stories

# **RESULTS**

 Production & sharing of digital content on taboo-busting conversations about traditional gender norms:

"Men should be financial providers."

"Women are treated as property."



Scan for links to content by our young content creators

# **CONCLUSION & NEXT STEPS**

- Investing in social & behaviour change communication that empowers young people to create content that matters & co-create community solutions that address harmful practice.
- Further research to continue amplifying youth content & evaluating its impact on transforming gender norms.









